

Year A (Even numbers- 2018/19, 2020/21

SUBJECT AREA	TERM 1		TERM 2		TERM 3	
TOPIC HEADING	All About Me	Colour and Light – Let’s celebrate	Once upon a time (fairytales/traditional tales) Hot and Cold – What do we wear?	Toys Let’s Play	How does your garden grow?	Oh I do like to be beside the seaside.
TOPIC OVERVIEW	Skeletons Parts of the body Around my school My family	Shade and tints of colour Light and Dark	Traditional tales Story telling Story maps Repeating patterns Clothes we wear for different purposes.	My favourite toy How does my toy move? (pushing and pulling) Old and new toys	Growing seeds and plants The journey of a seed. Life cycles of sunflowers and vegetables	Going on a journey Types of travel Passports. Pirates Seaside – then and now Lighthouses.
Early Years Planning Resources	Creative Ways to Teach			Twinkl Pinocchio KS1 Plans		Creative Ways to Teach
BOOK LINKS Starting Points for literacy and cross- curricular links.	Bag of Worries (Creative Ways to Teach link) It’s Raining, It’s pouring - Polly Peters (Creative Ways to Teach link) Funnybones- Allan Alhberg Peepo- Allan Ahlberg Sleeping Beauty.	Night Monkey, Day Monkey - Julia Donaldson The Monster Who Ate the Dark- Joyce Dunbar Can’t You Sleep Little Bear- Martin Waddle	Goldilocks and the Three Bears Three Billy Goats Gruff Little Red Riding Hood Handa’s Surprise- Eileen Brown Walking Through the Jungle	Harry and the Robots Pinocchio Toy Story Teddy Bears	The journey of a tiny seed The enormous turnip The hungry caterpillar Jack and the Beanstalk The enormous watermelon/ turnip	Creative ways to teach – Sunshine, seaside and sandcastles Creative ways to teach – Bags, Boxes and Bits (Pirate link) Lighthouse Keeper Stories. The Rainbow Fish
ROLE PLAY	Role play area: Home corner Church	Santa’s grotto Small World: Dolls house Hospital	Role play area: Traditional Tales characters shop/ photo studio Small World: Traditional tale story sacks Arctic landscapes	Toy shop Post office	Role play area: Garden Centre Mandir / Gurdwara Small World: Planting seed trays and seeds.	Travel agents Pirate Ship Beach Small World: Train track Airport Seaside underwater. Pirate ship

<p>EYFS: Understanding the World</p> <p>Wellie Wednesday weekly</p> <p>Adult led starting points alongside child initiated opportunities to explore learning.</p>	<p>Seasonal Changes Autumn</p> <p>EYFS: What do I look Like?</p> <p>How am I the same and different to my friends- hair colour, eye colour, height etc.</p>	<p>Seasonal Changes</p> <p>EYFS: Daytime, Nighttime</p> <p>What makes it light? What makes it dark?</p> <p>Torch play.</p> <p>Rainbows</p>	<p>Seasonal Changes</p> <p>EYFS: Winter weather</p> <p>How do we keep warm.</p> <p>Animals that live in cold places, hot places.</p>	<p>Seasonal Changes</p> <p>Spring</p> <p>EYFS : Sorting toys by different materials- linking properties to use of materials.</p> <p>How do toys move- push, pull, magnets, wind.</p> <p>Making toys move faster/ slower.</p>	<p>Seasonal Changes</p> <p>Summer</p> <p>EYFS: Planting seeds.</p> <p>What do they need to grow? Identifying different sorts of plants</p> <p>Parts of a plant. Colour and mirror walks.</p>	<p>Seasonal Changes</p> <p>EYFS: Floating and sinking</p> <p>Water play in a wide range of contexts.</p>
	<p>Changes within living memory – Is what I do at the end of the day the same as my parents, grandparents. Family tree.</p> <p>Timeline of people. (Peepo- Allan Ahlberg)</p>	<p>Changes within living memory- timeline of different sources of light.</p>	<p>Traditional tale families- oldest, youngest. Family trees.</p>	<p>Toys from the past. Then and now.</p> <p>How are our toys different?</p> <p>Timeline of toys.</p>	<p>Life cycles of plants- what will happen after we have planted our seeds?</p>	<p>Seaside – now & then, seaside holidays.</p> <p>Seaside holidays in the past.</p> <p>Pirates</p>
	<p>My School – places in my school, people in my school and how they look after me.</p>	<p>My School- light and dark places.</p>	<p>Finding places in our school that are cold or warm? How do we know?</p> <p>Which places on Earth are always cold or always hot- looking at a globe.</p>	<p>Toys from around the world- Russian dolls, puppets- Pinocchio.</p> <p>Akany Avoko</p>	<p>Plant walks around our school. Are our areas all the same?</p> <p>Do plants grow everywhere- hot, cold and in between.</p>	<p>Locating sea and land on a map, globe.</p> <p>Where is the UK.</p> <p>Where is the coast.</p>
<p>R.E.</p>	<p>Unit F1(AS)</p> <p>Which stories are special and why?</p> <p>Stories about prophet Muhammad, Divali, Quran.</p> <p>Green Leek Visit to All Saints' Church</p>	<p>Unit F2 (UC)</p> <p>Incarnation</p> <p>Why do Christians perform nativity plays at Christmas?</p>	<p>Unit F2 (AS)</p> <p>Which people are special and why?</p> <p>Prophet Muhammad, Buddha, Guru Nanak.</p>	<p>Unit F3 (UC)</p> <p>Salvation</p> <p>Why do Christians put a cross in an Easter Garden?</p>	<p>Unit F 3</p> <p>Which places are special and why?</p> <p>Special places of worship e.g. Gurdwara, Synagogue, temple.</p>	<p>Unit F1(UC)</p> <p>God/ Creation</p> <p>Why is the word 'God' so important to Christians?</p> <p>Unit F6 (AS)</p> <p>What is special about our world?</p>

<p>EYFS: Expressive arts and design</p> <p>Adult led starting points alongside child initiated opportunities to explore learning.</p>	<p>Painting – self portraits Autumn colours- colour mixing, printing, collage, weaving,</p>	<p>Light colours, dark colours. Christmas paintings.</p>	<p>Cold colours, hot colours- colour mixing, printing, collage, weaving,</p>	<p>Drawings and paintings of toys- look at the work of different artists. Toy sculptures- lego, building blocks etc. Printing with Lego</p>	<p>Painting, drawing using a range of media- small and large scale.</p>	<p>Wave paintings. Creating sea collage. Paintings of pirates.</p>
	<p>Cooking – healthy eating</p>	<p>Diva lamps – clay Christmas crafts</p>	<p>Hot foods, cold foods</p>	<p>Making wooden spoon/sock puppets Making toys using recycled materials.</p>	<p>Fruits and vegetables- tasting. Making our favourite fruit and vegetable salads and smoothies.</p>	<p>Transport for pirates - Junk modelling Designing a pirate chest</p>
	<p>EYFS (ME)- Our Senses Harvest songs Nursery Rhymes Body songs</p>	<p>Christmas Songs</p>	<p>Mothers Day Songs Responding to different types of sounds and instruments</p>	<p>EYFS (ME)- Working World.</p>	<p>EYFS (ME) Going Places</p>	<p>Sea songs and shanties.</p>
<p>EYFS: Physical Development</p>	<p>Dance- Let's move Gym-Val Sabin Unit 2 Travelling Games Val Sabin Units 1 & 2</p>	<p>Games- Action games LCP Appendix Dance- LCP Unit 1. movement Games Val Sabin Units 1 & 2</p>	<p>Games- using equipment LCP Unit 4 Gym- Val Sabin Unit 3 Stretching and curling Games Val Sabin Units 3&4</p>	<p>Traditional playground games – singing games, skipping, hoops Gym- Val Sabin Unit 4 Travelling weight on body parts LCP - Dance Unit 1: The Magic Toys Games Val Sabin Units 3 & 4</p>	<p>Dance- EYFS Top cards Games- Sense of space LCP Unit 3. Athletics (Y1) Unit 1.</p>	<p>LCP - Dance Unit 1: At the Seaside Athletics LCP – Activity Fun Days. Athletics (Y1) Unit 1.</p>
<p>Computing and Programming</p>	<p>Online -Safety Effectiveness & Evaluation (Reliability, Validity and Bias)</p>	<p>Unit EYFS 06 – Use a sound recording device. Twinkl – Programming Toys (to be released)</p>	<p>Online Safety Collaborating (Safe Behaviours, Bullying, Digital Footprint)</p>	<p>Twinkl – Computer Skills</p>	<p>Online Safety Safety (Security, Safe Behaviours, Obsessive Use of ICT)</p>	<p>Twinkl – Painting</p>
<p>EYFS: Personal, social and emotional developments</p>	<p>New Beginnings Class Rules Me and My Relationships- Friendships People who help me in school. Online Safety</p>	<p>Say no to bullying Taking Care- Child Protective Behaviours Healthy Lifestyles Cambridgeshire PSHE Fire Safety</p>	<p>British Values: Me and my community Cambridgeshire PSHE Online Safety</p>	<p>Spring Fever: Relationships and Sex Education Lego Therapy strategies</p>	<p>Keeping Healthy- Drugs and their uses Cambridgeshire PSHE Online Safety</p>	<p>Spring Fever: Relationships and Sex Education</p>
<p>Visits/Visitors</p>	<p>Our Green Leek churches – visit to All Saints' Leek Wootton- Infant baptism</p>	<p>Diwali Day</p>	<p>Chinese New year Day</p>	<p>Herbert Art Gallery – Toys workshop</p>	<p>Gurdwara Priorsfield nature garden Village Garden walk</p>	<p>Seaside/pirate day</p>



ALL SAINTS' PRIMARY SCHOOL
EARLY YEARS LONG TERM FRAMEWORK (2014 Curriculum)

Year B Odd numbers- 2017/18, 2019/20

<u>SUBJECT AREA</u>	<u>TERM 1</u>		<u>TERM 2</u>		<u>TERM 3</u>	
TOPIC HEADING	Healthy Me!	Super Heroes!	Dinosaur Discovery	The Big Build	Living Things and Animals	The bugs in my garden
TOPIC OVERVIEW	People who help us Keeping healthy – hand washing, teeth care My new school Me and my family	On my way home Super Heroes- Ben 10, Walle, Making Instruments. Sounds in th environment	Exploring dinosaurs and fossils Creating dinosaur stories	Buildings Types of houses and where I live Houses and homes from the past	Growing seeds and plants The journey of a seed. Life cycles of sunflowers/vegetables/ frogs.Hatching chicks Hatching butterflies	MINIBEAST DAY Mini-beast hunts Creating mini-beast homes
Hamilton Planning Link	Creative Ways to Teach	Twinkl Early Years Super Heroes	Hamilton Reception Topic : Dinosaurs Block A: Fossil Evidence Block B: Dinosaur Hunt Block C: Dinosaur Feast Block D: Dinosaur Families. Block E: Dinosaur Stomp	Hamilton Key Stage 1 Topic Houses and Homes- Homes in many contexts, Houses here and away. Houses then and now	Creative Ways to Teach	Creative Ways to Teach
BOOK LINKS	Montersaurus – Claire Freedman (Creative Ways to Teach link) Percy the Park Keeper - Nick Butterworth	On My Way to School – Jill Murphy Superhero themed stories Space stories	Harry and the Bucketful of Dinosaurs - Ian Whybrow Tyrannosaurus Drip'- Julia Donaldson and David Roberts Dinosaur Tracks - Kathleen Zoefiel. Saturday Night at the Dinosaur Stomp;	The Three Little Pigs The House that Jack Built Bob the Builder stories	Superworm – Julia Donaldson (Creative Ways to Teach link) The journey of a tiny seed The enormous turnip The hungry caterpillar Jack and the Beanstalk The enormous watermelon/ turnip	Diary of a Spider – Doreen Cronin (Creative Ways to Teach link) Mad about Minibeasts – Giles Andreae Noah's Ark

ROLE PLAY	Role play area: Home corner Small World: Dolls house Hospital clinic	Role play area: Church Santa's Grotto Small World: Super Hero Small world Junk model cityscape	Role play area: Dinosaur Explorers Small World: Dinosaur world	Role play area: Bob the Builder's yard Small World: Builders tray with sand, gravel and diggers	Role play area: Garden centre Small World: Wolves and rats	Role play area: Minibeast lab Pet shop Vets surgery Small World: Minibeast world
<p>EYFS: Understanding the World</p> <p>Adult led starting points alongside child initiated opportunities to explore learning</p>	<p>Seasonal Changes Autumn EYFS: What do I look Like? How am I the same and different to my friends- hair colour, eye colour, height etc.</p>	<p>Seasonal Changes Daytime, Night time EYFS: Sound walk and linked sound games- super hearing. Making sounds- how well can you hear it? Making own musical instruments What sounds do they make?</p>	<p>Seasonal Changes Winter EYFS: Sort living, dead, never alive. Fossils, skeletons Observations of animals and plants Carnivore, herbivore and omnivore Animal survival needs. Life cycles Teeth: and good oral hygiene</p>	<p>Seasonal Changes Spring EYFS: Naming, identifying and exploring materials. Sorting by properties</p>	<p>Seasonal Changes Summer EYFS: Planting seeds. What do they need to grow? Identifying different sorts of plants Parts of a plant. Colour and mirror walks. Hatching chicks, butterfly eggs.- what will happen next?</p>	<p>Seasonal Changes Summer EYFS: Minibeasts- hunts, observing, describing, drawing, comparing. Making homes.</p>
	<p>People who help us in school. People who help us stay healthy- compare with long time ago- how have they changed.</p>		<p>Using evidence to find out about the past- fossils, skeletons. Begin a coherent, chronological narrative from the earliest times to the present day,</p>	<p>Photographs of our homes- describe detail. Features, materials, age. Timeline of houses Victorian houses and artefacts</p>	<p>Darwin notebooks- pictures and words to describe plants. Life cycles of plants- what will happen after we have planted our seeds? Life cycles of butterflies, chicks (Science link)</p>	<p>Life cycle of a human. Timeline of our families, family trees.</p>
	<p>Places in our school What happens there. Sensory maps around school</p>	<p>Route sequence to school. Place a superhero en route.</p>	<p>Dinosaur landscapes</p>	<p>My address- road, town, county, country. Village walk to look at house types</p>	<p>Exploring the school grounds- significant garden areas on site map. How are they different.</p>	<p>Spot mini beasts and show using pictures on a sitemap of the new land.</p>
R.E.	<p>Unit F1(AS) Which stories are special and why? Stories about prophet Muhammad, Divali, Quran. Visit to All Saints' Church</p>	<p>Unit F2 (UC) Incarnation Why do Christians perform nativity plays at Christmas?</p>	<p>Unit F2 (AS) Which people are special and why? Prophet Muhammad, Buddha, Guru Nanak.</p>	<p>Unit F3 (UC) Salvation Why do Christians put a cross in an Easter Garden?</p>	<p>Unit F3 Which places are special and why? Special places of worship e.g. Gurdwara, Synagogue, temple.</p>	<p>Unit F1(UC) God/ Creation Why is the word 'God' so important to Christians? Unit F6 (AS) What is special about our world?</p>

EYFS: Expressive arts and design	Large paintings of people who help us. Playing with colour-weaving, collage, paint. Autumn collections.	Looking at pictures of superheroes- cartoons Themed picture of super heroes. Digital photos of super hero actions- collage on created backgrounds	3D dinosaurs – clay/mod roc/ recycled materials Drawings- shade and tone.	Drawings and paintings of our homes. Rubbings of house materials- use to create collage. Clay models of our home.	Painting, drawing using a range of media- small and large scale.	Patterns in nature, drawings, collage, printing, symmetry Look at Monet’s garden paintings- paintings of our gardens.
	Models to help Percy the Park Keeper Design and make a fruit salad.	Design and make Superhero gadgets and vehicles. Christmas crafts	Dinosaur Feast- healthy drinks and snacks Dinosaur finger puppets	Design and make a house for a mouse.	Fruits and vegetables-tasting. Making our favourite fruit and vegetable salads and smoothies.	Shoobox garden scenes – slide lever minibeasts.
	EYFS (ME)- Special People Harvest songs Nursery Rhymes	Christmas Songs Percussion- creating superhero sounds	(H) Dinosaur Sounds (H) Prehistoric Animal Brigade Mothers Day Songs	EYFS (ME) Stories and Sound Spring and Easter songbook	EYFS (ME) Growth and Change	Summer Action songs The bugs in my Garden
P.E EYFS: Physical Development	Gym- Val Sabin Unit 2 Travelling Dance- Let’s move Games Val Sabin Units 1 & 2	Games- Action Games- LCP Appendix Dance- Movement- LCP Unit 2 Games Val Sabin Units 1 & 2	Games- Using Equipment LCP Unit 4 Gym- Val Sabin Unit 3 Stretching and Curling Games Val Sabin Units 3 & 4	Gym- Val Sabin Unit 3 (Y1) Rocking and Rolling Dance- EYFS Top Dance Cards Games Val Sabin Units 1 & 2	Games – LCP 1 (Y1) Lessons 1-6 Dance- Let’s Move- Summer Athletics LCP (Y!) Unit 1	Games LCP 1 (Y1) Lessons 7-12 Athletics – LCP activity Fundays Athletics LCP (Y1) Unit 1
Computing and Programming	Online-Safety Effectiveness & Evaluation (Reliability, Validity and Bias)	Unit EYFS 06 – Use a sound recording device. Twinkl – Programming Toys (to be released)	Online -Safety Collaborating (Safe Behaviours, Bullying, Digital Footprint)	Twinkl - Computer Skills	Online Safety Safety (Security, Safe Behaviours, Obsessive Use of ICT)	Twinkl – Painting
PSHE EYFS: Personal, social and emotional developments	New Beginnings Class Rules Me and My Relationships- Friendships Online Safety	Taking Care- Child Protective Behaviours Healthy Lifestyles- What is bullying. Dealing with Bullying Cambridgeshire PSHE What makes a super hero. People who help us in our community.	British Values: Me and my community Cambridgeshire PSHE We are family- living in groups (Hamilton) Online Safety	Spring Fever: Relationships and Sex Education Lego Therapy strategies	Keeping Healthy- Drugs and their uses Cambridgeshire PSHE Online Safety	Spring Fever: Relationships and Sex Education
Visits/Visitors	Church Visits Theatre Visit		.	Walk around the immediate locality- House types	Mandir visit Priorsfield nature garden	Green Leek Wellie Wednesday MINIBEAST DAY