

All Saints Primary School

Key Stage One Long Term Plan (2014 curriculum)

Year A 2018/19, 2020/21 – even years						
Subject area	Term 1		Term 2		Term 3	
<b>Topic Heading / Subject driver</b>	<b>Dinosaur Dig!</b> <b>History / science</b> Who do you think you are? <b>History</b>	<b>Fire! Fire!</b> <b>History / DT</b>	<b>Hot and Cold – Polar Regions</b> <b>Geography</b>	<b>Hot and Cold – Africa</b> <b>Geography</b>	<b>Beside the Seaside</b> <b>Science / Geography</b>	<b>Seaside Rescue</b> <b>History / DT</b> (class assembly)
<b>Hamilton Planning Link</b>	Key Stage 1 Topic Changes within living memory Blocks A,D and E Focus on communication and toys.	Key Stage 1 Topic The Great Fire of London Blocks A, B, C, E and F	Key Stage 1 Topic Famous for more than 5 minutes Block J Ice Explorers Weather Experts Block G Cold, Cold Cold	Key Stage 1 Topic Weather Experts Block F Hot, Hot Hot	Key Stage 1 Topic Oceans and Seas of the World Block A Oceans and Seas of the World	Key Stage 1 Topic Oceans and Seas of the World Block F Boats and Ships Block D Sea Mythology We are Britain Block C Seasides
<b>Role play area</b>	Dinosaur museum	Samuel Pepys writing area	Icy cave	African market	Beach	Beach
<b>Literacy (where topic linked)</b>	Dinosaurs – labels, lists and signs Peepo Allan Alhberg	Dragons – fantasy stories Diaries – Samuel Pepys	Traditional Tales from other cultures	Instructions - cooking	Holiday postcards and letters	Seaside recounts Poems on a theme – The Sea Seaside Tongue Twisters
<b>Science</b>	<b>Animals including humans</b>  Y1 – Who am I? (SOS) <i>Ourselves (HT)</i>  Y2 – <i>Healthy me (SOS)</i> <i>Healthy Animals (HT)</i>	<b>Everyday materials</b>  Y1 – <i>Celebrations (SOS)</i> <i>Marvellous materials (HT)</i>  Y2 – <i>Materials monster (SOS)</i> <i>Materials matter (HT)</i>	<b>Everyday materials</b>  Y1 – <i>Polar adventures (SOS)</i> <i>Let's build (HT)</i>  Y2 – <i>Move it (SOS)</i> <i>Squash, bend, twist, stretch (HT)</i>	<b>Animals, including humans</b>  Y1 – <i>On Safari (SOS)</i> <i>Our Pets (HT)</i>  <b>Living things and their habitats</b>  Y2 – <i>Mini-worlds (SOS)</i> <i>Habitats (HT)</i>	<b>Plants</b>  Y1 – <i>What's growing in our gardens? (HT)</i>  Y2 – <i>Young gardeners (SOS)</i> <i>Ready, steady, grow (HT)</i>	<b>Y1 Everyday materials</b>  <i>Treasure island (SOS)</i>  or <b>Animals, including humans</b> <i>Holiday (SOS)</i>  <b>Y2 – Living things and their habitats</b> <i>Gardens and allotments (HT)</i> or <b>Animals, including humans</b> <i>Y2 – Little master chefs (SOS)</i>
	<b>Seasonal changes</b>  Y1/Y2 – Seasonal changes ( throughout year) (SOS)					

<b>History</b>	Our Grandparents – focus on changes in communication, toys and games	The Great Fire of London (& Great Fire of Warwick)	Explorers – Scott of the Antarctic, Sir Ranulph Fiennes Ernest Shackleton, Tenzing Norgay			Boats and Ships in the past RNLI & Grace Darling, Seaside holidays past and present
<b>Geography</b>		London, our capital city, locating London, River Thames	Identifying Polar regions on a world map. Map directions, compass directions Inuit people, homes, travel, food Environmental change	Hot Climates and the equator Locate Africa and some countries in Africa Compare weather with UK People, homes, travel, food	Naming the seas and oceans of the world Coastal landscapes and habitats, seaside plants	Locating seaside towns The coast
<b>R.E.</b>	<b>Key Question 1.2 (AS)</b> Who is a Muslim and what do they believe.	<b>Unit 1.3 (UC)</b> Incarnation Why does Christmas matter to Christians?	<b>Key question 1.11 (AS)</b> What can we learn from the life of 'The Buddha'.	<b>Unit 1.5 (UC)</b> Salvation Why does Easter matter to Christians?	<b>Key Question 1.5 (AS)</b> What makes some places sacred?	<b>Unit 1.1 (UC)</b> God What do Christians believe God is like?
<b>Art</b>	Self Portrait Paintings of old toys, Drawings of communication tools	Painting- Burning of the Houses of Parliament- Turner Fire in The Evening Paul Klee	Cold paintings, the Northern Lights, ice/snow sculpture (Art day) Inuit art patterns & animals	Paintings/pastel Images of Africa Patterns	Storms and the sea, Water Painting Waves J.M.W. Turner Creating sea collage	Observational drawing of shells and seaside artefacts
<b>D.T.</b>		Tudor houses (structures) (DT day)		African Foods (cooking & nutrition) (DT day)		Hand puppets (textiles) – Spoon Puppets, puppet theatre Punch and Judy show
<b>Music</b>	<i>ME-n Storytime Y1/2 – exploring sounds Harvest Songs</i>	<i>London's Burning- singing a Round (H) Christmas Songs</i>	<i>ME- Travel Y1/2 – performance</i>	<i>ME- Animals Y1/2 – pitch Weather chants (H) Mothers Day Songs</i>	<i>ME- Pattern Y1/2 – beat</i>	<i>ME- Seasons Y1/2 –pitch Sea Mythology (H) Class Assembly Green Leek Music Day</i>
<b>P.E.</b>	Gymnastics- LCP1 Lessons 1-6 Games Val Sabin Unit 1	Dance- You can do it! Fire! (Time to Move) Games Val Sabin Unit 2	Gymnastics – LCP 1 Lessons 7-12 Games Val Sabin Unit 3	Dance- African adventures The calabash children (Time to Move) Games Val Sabin Unit 4	Gymnastic- Top Cards Games  Athletics- LCP Unit 2 Athletics- LCP Unit 2	Dance Mythological movement mysteries Country Dancing Athletics- LCP Unit 2
<b>ICT</b>	<b>Online Safety</b> Copyright <i>see e-Safety LTP and planning resources</i>	<b>Control and Monitoring</b> Beebots Lego WeDo Purple Mash Logo Textease turtle Purple Mash 2Go	<b>Online Safety</b> Collaborating (Safe Behaviours, Bullying, Digital Footprint)	<b>Twinkl</b> – Programming with Scratch Junior (ipads)  Need to change to Using and Applying ( Twinkl, when released)	<b>Online Safety</b> Safety (Security, Safe Behaviours, Obsessive Use of ICT)	<b>Twinkl</b> – Word processing skills

	<b>Online Safety</b> Copyright see e-Safety LTP and planning resources	<b>Twinkl</b> – Programming Turtle Logo and Scratch  Lego WeDo	<b>Online Safety</b> Effectiveness & Evaluation (Reliability, Validity and Bias) <i>see e-Safety LTP and planning resources</i>	<b>Twinkl</b> – presentation skills	<b>Online Safety</b> Safety (Security, Safe Behaviours, Obsessive Use of ICT) <i>see e-Safety LTP and planning resources</i>	<b>Twinkl</b> – word processing
<b>PSHCE &amp; Citizenship</b>	British Values: Developing the rule of law- Class Rules Communication and Participation Cambridgeshire PSHE Online Safety	Taking Care- Child Protective Behaviours Healthy Lifestyles- Dealing with Bullying Cambridgeshire PSHE Fire Safety	British Values- Me and my community Cambridgeshire PSHE Online Safety	Spring Fever: Relationships and Sex Education	Keeping Healthy- Drugs and their uses Cambridgeshire PSHE Online Safety	Spring Fever: Relationships and Sex Education
<b>Visits / visitors/ Super Learning Day</b>		Visitor - Fire Service (burn Tudor houses)	Link with Bedworth All Saints	Pitt Rivers Museum Inuit and African collections Visitor: African drumming		St John's Museum – Victorian Seaside Visitor – Punch and Judy show

All Saints Primary School  
Key Stage One Long Term Plan (2014 curriculum)

Year B 2017/18, 2019/20 – odd years						
Subject area	Term 1		Term 2		Term 3	
Topic Heading / Subject driver	On the move! <b>History</b>	Hero or Villain? <b>Keeping Healthy Science / DT</b>	An Island Home <b>Geography</b>	Weather Experts <b>Our School Geography</b>	The Great Plant Hunt <b>Science</b>	Castle Siege! <b>History</b>
Hamilton Planning Link	Key Stage 1 Topic Famous for more the 5 minutes Block Inventors Beyond Living Memory Block 2 Transport	Key Stage 1 Topic Famous for more the 5 minutes Block F Medical Block A Monarchs	Key Stage 1 Topic We are Britain Block B Four Nations- Celebrating Scotland	Key Stage 1 Topic Weather Experts Block A Daily Weather News Block B Meteorologists Block C Extreme Weather	Key Stage 1 Topic Oceans and Seas Block G The Galapagos Islands and Charles Darwin Famous for more the 5 minutes Block C Artists	Key Stage 1 Topic We are Britain Block F Castles
Role Play area	Garage / bike workshop	Hospital	Village post office	Weather Forecast Studio	Greenhouse / plant nursery	Castle
Literacy (where topic linked)			Katie Morag – stories with familiar settings	Information texts		Castles and Knights – information texts
Science	<b>Animals including humans</b>  Y1 – Who am I? (SOS) <i>Ourselves (HT)</i>  Y2 – Healthy me (SOS) <i>Healthy Animals (HT)</i>	<b>Everyday materials</b>  Y1 – Celebrations (SOS) <i>Marvellous materials (HT)</i>  Y2 – Materials monster (SOS) <i>Materials matter (HT)</i>	<b>Everyday materials</b>  Y1 – Polar adventures (SOS) <i>Let's build (HT)</i>  Y2 – Move it (SOS) <i>Squash, bend, twist, stretch (HT)</i>	<b>Animals, including humans</b>  Y1 – On Safari (SOS) <i>Our Pets (HT)</i>  <b>Living things and their habitats</b>  Y2 – Mini-worlds (SOS) <i>Habitats (HT)</i>	<b>Plants</b>  Y1 – What's growing in <i>our gardens? (HT)</i>  Y2 – Young gardeners (SOS) <i>Ready, steady, grow (HT)</i>	<b>Y1 Everyday materials</b>  <i>Treasure island (SOS)</i>  <b>or Animals, including humans</b> <i>Holiday (SOS)</i>  <b>Y2 – Living things and their habitats</b> <i>Gardens and allotments (HT)</i> <b>or Animals, including humans</b> <i>Y2 – Little master chefs (SOS)</i>
	<b>Seasonal changes</b>  Y1/Y2 – Seasonal changes ( throughout year) (SOS)					
History	Bicycles, cars, trains and space travel Leonardo Di Vinci The Wright Brothers	Hospitals / Significant people – Florence Nightingale, Mary Seacole			The life and work of Chares Darwin	Life and jobs in a medieval castle

<b>Geography</b>	Space travel	On My Way to school- informal mapping of a journey	An Island Home (Katie Morag) Maps of the island Where is Scotland, countries of UK, locate islands. Traditions and customs Google mapping.	Map of the UK Compass points Weather patterns	Darwin's explorations around the world The Galapagos Islands	Sites and features of castles in the UK Drawings of a site map of a castle. Reasons for the sites of castles
<b>R.E.</b>	<b>Unit 1.2 (UC)</b> Creation Who made the world?	<b>Key Question 1.4 (AS)</b> What can we learn from sacred books?	<b>Key Question 1.6 (AS)</b> How and why do we celebrate special and sacred times?	<b>Unit 1.4 (UC)</b> Gospel What is the Good news Jesus brings?	<b>Key Question 1.3 (AS)</b> Who is Jewish and what do they believe?	<b>Key Question 1.8 (AS)</b> How should we care for others and the world and why does it matter?
<b>Art</b>	Printmaking - Wheels/ transport Weaving wheels	Portraits- Art Day	LCP Can Buildings Speak? Buildings, 3D islands	Seasons- Giuseppe Arcimbold- collage	Still life drawing – plants and flowers Sunflowers Van Gogh	Castle in the Sun – Paul Klee
<b>D.T.</b>	Design and test a parachute	Healthy foods / (cooking and nutrition)		Research, design, make, evaluate a kite		Castle drawbridge (mechanisms) Medieval foods (cookery) Model making Motte & Bailey Castle
<b>Music</b>	<i>ME- Ourselves Y1/2 – Exploring Sounds Harvest Songs</i>	<i>Christmas Songs</i>	<i>ME- Number Y1/2- Beat</i>	<i>ME- Our School Y1 / Our Land Y2- Exploring Sounds Mothers Day Songs</i>	<i>ME- Water Y1/2 - Pitch</i>	<i>ME- Machines Y1 / Toys Y2 - Beat Class Assembly Green Leek Music Day</i>
<b>P.E.</b>	Dance- Mrs Armitage on Wheels (Time to Move) Games Val Sabin 1	Gymnastics- LCP2 LCP 2 Lessons 1-6 Games Val Sabin 2	Dance- Joe's Café (Time to Move) Games Val Sabin Unit 3	Gymnastics- LCP Lessons 7 -12 Games Val Sabin Unit 4	Dance Country Dancing  Athletics Unit 2	Gymnastics – Tops Cards Athletics- LCP Unit 1
<b>Computing and Programming</b>	<b>Online Safety</b> Copyright <i>see e-Safety LTP and planning resources</i>	<b>Control and Monitoring</b> Beebots Lego WeDo Purple Mash Logo Textease turtle Purple Mash 2Go	<b>Online Safety</b> Collaborating (Safe Behaviours, Bullying, Digital Footprint)	<b>Twinkl –</b> Programming with Scratch Junior ( ipads)  Need to change to Using and Applying ( Twinkl, when released)	<b>Online Safety</b> Safety (Security, Safe Behaviours, Obsessive Use of ICT)	<b>Twinkl –</b> Word processing skills
	<b>Online Safety</b> Copyright <i>see e-Safety LTP and planning resources</i>	<b>Twinkl –</b> Programming Turtle Logo and Scratch  Lego WeDo	<b>Online Safety</b> Effectiveness & Evaluation (Reliability, Validity and Bias) <i>see e-Safety LTP and planning resourc</i>	<b>Twinkl –</b> presentation skills	<b>Online Safety</b> Safety (Security, Safe Behaviours, Obsessive Use of ICT) <i>see online Safety LTP and planning resources</i>	<b>Twinkl –</b> word processing

<b>PSHCE &amp; Citizenship</b>	British Values: Developing the rule of law- Class Rules Good Kings, Bad Kings Online Safety	Taking Care- Child Protective Behaviours Healthy Lifestyles- Helping and Getting Help Cambridgeshire PSHE	British Values- Similarities and Differences Cambridgeshire PSHE Online Safety	Spring Fever: Relationships and Sex Education	Keeping Healthy- Keeping Healthy Identifying and Reducing Risk Cambridgeshire PSHE Online Safety	Spring Fever: Relationships and Sex Education
<b>Visits / visitors/ Super Learning Day</b>	Coventry Transport Museum	Visitor – Florence Nightingale Compton Verney Portraits workshop	Link with Bedworth All Saints Scottish Day	BBC Weather Studio Birmingham	(Darwin) Thinking Walks to churchyard	Kenilworth Castle visit (Tour and self-guided) Medieval Feast